

Year Two Spring Curriculum Overview



Literacy

In **Literacy**, we are focusing on developing children's story writing, poetry and explanation skills. Children are learning about planning and structuring a story with a clear beginning, middle and ending. We are encouraging them to develop a plot through characters that encounter a problem and then work towards a resolution as the story unfolds. We will focus on the author *Jill Murphy*. We will also be reading and writing information texts and examining key features of non-fiction. There will be opportunities to learn about use of pattern and rhyme in poetry Children will also include work called VCOP work which stands for:

- **VOCABULARY:** using a broad vocabulary and making good word choices
- **CONNECTIVES:** linking sentences with connectives such as but, until, although, if, when
- **OPENERS:** varying sentence openings
- **PUNCTUATION:** ensuring that children are using a range of punctuation accurately.

If you come across an exciting new word in your reading, please bring it in to be displayed on our 'Wow Words Wall'. Other children may be able to use it too!

Science

In our **Science** lessons this term we will be looking at different materials to exploring their textures and characteristics. Children will be learning about waterproof, bendy, solids and liquids. This will also link into discussing nature sculpture materials in Art. We will also be learning about variations in humans and animals and how they adapt to their habitats. This unit allows children to research a range of global habitats and how the living things that live there are suited to their environments.



PSHE

In our **PSHE** unit we will explore the Very Important Persons (VIPs) in the children's lives and the ways in which they can develop positive relationships with them. It enables them to identify what makes someone a special person in their life and who these are. This unit is based on the concept that we should all be rights-respecting citizens in our communities. It is inspired by the fact that all people have rights that are shared it's important for us all to respect these rights.

PE

In our **PE** lessons children will learn to understand the importance of a warm up and a cool down and design their own. This unit is designed to build the overall fitness of your children through a circuit of eight activities, each of which is based on a different skill. Children will create different circuit routines to share with the class.



Humanities

In our **Humanities** lessons this term we will be exploring influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. It asks children to establish what makes a person significant, explores and compares the lives and work of these nurses and considers how these individuals have influenced nursing today. They will also look at a variety of seaside in the UK and what features make them attractive.

Mathematics

In **Mathematics**, we are focusing on the core number skills of addition, subtraction, multiplication and division while developing children's understanding of place value. We are problem solving, developing reasoning skills and encouraging children to explain how they worked out solutions. Work on measurement and statistics will be ongoing throughout the term. You can help your child at home by continuing to go over their 2, 5 and 10 times tables and also giving them questions on addition and subtraction in order for them to become faster at this. This term they will work on 3, 4 and 6 times tables at school.

Computing

Computing skills continue to be taught and used across the subject areas. Specific computing skills related to 'finding and presenting information' through the use of non-fiction texts, the internet, search engines, Children will be using cross curricular learning with their literacy Explanation unit as well as Science (Living things and their Habitat) to create a slideshow on an Animal and present it to their peers.



Art & Design

In our **Art & Design** lessons children will be exploring how to create observation drawings using shading skills. They will also be investigation nature art by creating their own nature sculptures using clay. Their design lessons will include planning and designing moving pictures from well known stories.

